



SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders

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DOCTORAL PROGRAM ANNOUNCEMENT

SAN DIEGO STATE UNIVERSITY AND UNIVERSITY OF CALIFORNIA, SAN DIEGO JOINT DOCTORAL PROGRAM (PhD) IN LANGUAGE AND COMMUNICATIVE DISORDERS

Program Directors: Tracy Love (SDSU) and Seana Coulson (UCSD)

APPLICATION DEADLINES for FALL 2021:

(i) [CalState Apply](#) DECEMBER 15, 2020; (ii) [CSDCAS](#) JDP-LCD Supplement JANUARY 12, 2021

To obtain admission information and to download our application for the visit our website at:

<http://slhs.sdsu.edu/phd/admissions/application/>

The SDSU/UCSD Joint Doctoral Program in **Language and Communicative Disorders** (JDP-LCD) is designed to educate a new generation of scientists who are interested in applying state-of-the-art research skills to the study of language and communicative disorders. Our interdisciplinary program, the only program of its kind in California, provides training in normal (spoken and signed) language, language disorders, multilingualism, and in the neural bases of language learning, use, and loss. Our doctoral program ranked fourth on the Faculty Scholarly Productivity Index rankings compiled by Academic Analytics and released by *The Chronicle of Higher Education* in 2007. The National Research Council (NRC) ranked our doctoral program among the top ten in the nation in their most recent rankings. The majority of our graduates hold university faculty positions or research scientist positions in labs here in the US and abroad.

GOALS:

1. To provide doctoral training in the study of language and communicative behavior with an interdisciplinary focus that integrates state-of-the-art knowledge from the fields of communicative disorders, cognitive science, neurosciences, psychology and linguistics represented by the expertise of core faculty from SDSU and UCSD.
2. To prepare professionals, educated in the interface between behavioral and cognitive neuroscience methodologies, who will provide critical leadership in research and health services.
3. To prepare Ph.D.-level scientists in the field of language and communicative disorders to serve as faculty in university programs and scientists in a variety of settings to carry out much-needed research on the processes of language development, disorders, assessment and intervention.
4. To prepare researchers to carry out much-needed research in communicative behavior and disorders in bilingualism.

ASHA CLINICAL CERTIFICATION:

Although this is a research Ph.D. program, the School of Speech, Language, and Hearing Sciences at SDSU offers a separate clinical graduate program in Speech-Language Pathology. It may be possible to complete a CF or obtain academic and clinical training concurrently with doctoral studies. Access to clinical training is not automatic nor is it guaranteed.

RESOURCES AND SUPPORT:

Our program at SDSU resides in a clinical, research, and academic building with state-of-the-art Speech-Language and Audiology clinics, high-tech labs, and great instructional facilities. These resources, combined with the outstanding facilities at UCSD, provide doctoral students with the best possible training environment. Several different funding sources are used to support doctoral students including program scholarships, graduate assistantships, in-state and out-of-state fee support, and faculty grants. Some doctoral students receive funding from our NIH doctoral training grant (NIDCD T32 DC00731) "[Neurocognitive Approaches to Communication Disorders](#) (2017-2022). Contact [Dr. Tracy Love](#) for more information regarding this training grant.