

October 2018

Dear Colleague,

Enclosed please find our flyer for the SDSU/UCSD Joint Doctoral Program in Language and Communicative Disorders (JDP-LCD). Our interdisciplinary program, the only program of its kind in California, provides training in normal (spoken and signed) language, language disorders, multilingualism, and in the neural bases of language learning, use, and loss. The JDP-LCD is designed to educate a new generation of scientists who are interested in applying state-of-the-art research skills to the study of communicative disorders.

Our doctoral program ranked fourth on the Faculty Scholarly Productivity Index rankings compiled by Academic Analytics and released by The Chronicle of Higher Education in 2007. In their most recent rankings, the National Research Council (NRC) ranked our doctoral program in the top five of similar doctoral programs in the nation. The majority of the graduates of our doctoral program hold faculty positions in universities or research scientist positions in labs here in the US and abroad. In fall 2008 our program at SDSU moved into a new clinical, research, and academic building with state-of-the-art Speech-Language and Audiology clinics, wonderful high-tech labs, and great new instructional facilities. These resources, combined with the outstanding facilities at UCSD, provide doctoral students with the best possible training environment.

Doctoral curriculum and research opportunities draw from the fields of communicative disorders, cognitive sciences, neurosciences, psychology, and linguistics represented by the expertise of core faculty from SDSU and UCSD. Our goal is to prepare professionals, educated in the interface between behavioral and cognitive neuroscience methodologies, to provide critical leadership in research and health services. Upon completion of the doctorate, our graduates are ready to serve as faculty in university programs or as scientists in a variety of settings to carry out much-needed research on the processes of language development, disorders, assessment and intervention. Although this is a research Ph.D. program, SLHS offers a separate graduate program in SLP. It may be possible to complete a CFY or obtain academic and clinical training concurrently with doctoral studies. However, access to clinical training is not automatic nor is it guaranteed.

Program information and our 2019 application information materials are available on our website: https://slhs.sdsu.edu/phd/.

We hope that you will pass on this information to promising seniors and MA students in your program who are considering doctoral-level study. We have created an online form for prospective students to tell us more about themselves and their interests, allowing us to better guide them to faculty with common interests.

## → <u>https://goo.gl/forms/IYH8ssfhoFXzEXnn1</u>

If you or your students have any questions, please contact members of our Executive Committee or the doctoral program office. Thank you for your attention and assistance referring prospective students to our program.

Sincerely,

## The JDP-LCD Executive Committee

*Co-Directors:* <u>Tracy Love</u>, Ph.D. ♦ <u>Seana Coulson</u>, Ph.D. Phillip Holcomb, Ph.D. ♦ <u>Sonja Pruitt-Lord</u>, Ph.D., CCC-SLP ♦ <u>Jeanne Townsend</u>, Ph.D.